



ANTI BULLYING CAMPAIGN

PROACTIVE/SUSTAINED/WHOLE SCHOOL CAMPAIGN TO PROMOTE A SAFE/CARING/LEARNING ENVIRONMENT.

- ❖ Regular Lessons/Workshops to develop/heighten awareness within each classroom

Games

Surveys

Questionnaires

Role-play

Video clips

Brainstorming

Art/Poster competitions

Slogans

- ❖ Teachers on yard daily yard supervision will record observations/Complaints in special notebook as they occur

DEFINITION OF BULLYING

Deliberate

Repeated

hurtful

AIMS OF CAMPAIGN: PROMOTE

Recognise

Report

Record

WHAT HAPPENS WHEN REPORTED/DISCLOSED

Teacher investigates (survey/disclosure etc. and decides if it merits "Bullying" Incident

Conducts interview with accused/alleged bully

Following standard Interview Sheet -A quiet time/place to conduct interview with the knowledge of **NO PUNISHMENT** or **SANCTION**.

Promise will be read/explained and signed

Report form (Template) filled in and filed in designated file in Principal's Office

Details of interview signed, dated and included with report form

Should accused/alleged bully be identified again or repeats offence, procedure repeated with the clause... 'If this happens again Principal must be informed and becomes a matter re. Code of Discipline'

Involvement of Principal, Parents, written report/referral to Board of Management

Sanctions -suspension if deemed necessary.

A. EXAMPLES OF BULLYING:

- Verbal bullying; name-calling, insults, jokes, offensive language, spreading malicious rumours.
- Isolation -being left out of games/activities
- Threatening or abusive mobile phone calls/text messages.
- Written insults -graffiti, notes/letters.
- Vandalism -destroying another's property.
- Unprovoked physical assault.
- Once off serious incident
- Cyberbullying